



Ministry of Higher Education and Scientific Research
وزارة التعليم العالي والبحث العلمي
Hassiba Ben Bouali University of Chlef
جامعة حسيبة بن بوعلي بالشلف
Faculty of Foreign Languages
كلية اللغات الأجنبية

laboratory information and communication technologies
in the teaching of foreign languages and translation
(TICELET) C0882600
مخبر تكنولوجيات الإعلام و الإتصال في تعليم اللغات الأجنبية و الترجمة



Call for Papers International Study Day on:



Changes in Didactics of Literature: From Teaching Literature to Literary Education

Held on: 17th February 2022



Argument:

The definition of teaching developed over the years, from basic instructions in certain subject areas, into conditions that lead students to experiences, be it academic or not, in order to cultivate knowledge of their selves and of the world around them. The more virtual the world becomes, the more realistic and straightforward people react to it; Reflectively one can say that students' need for general knowledge decreased, and rather replaced with: what benefit can we get from this particular input? In teaching literature, the tutor might expose students to 100 books yet, none would guide them to the essence of education, which implies self-reflection,

self-knowledge, and confrontation with their humanity, however, only one literary work could be worthwhile education. This study day aims at discovering this didactical shift from simply teaching literature, into using it as an educational tool, answering some predictable questions like:

- What are we, teachers, currently doing wrong in teaching literature?
- How can we adopt literary education as a new didactical approach?

Study Day Axes:

The theme of the study day includes, but not restricted to, the following axes:

- Teaching literature: what are we doing wrong and how can we fix it?
- The contribution of literary works in developing students' self-knowledge
- Curricular considerations: what should we keep in mind when planning literary education?
- Innovative models in developing literary knowledge
- Reliable educational tools in teaching literature in EFL context
- The role of literary education in enhancing students' critical reading
- Literature and language skills for EFL learners
- Literature and language areas development
- Literature as a path for active learning
- Innovative ways for teaching literature to students with various abilities

Important Dates:

Abstract Submission deadline:**20th January 2022**

Notification of acceptance:**08th February 2022**

The day of the study day:**17th February 2022**

Abstracts are to be submitted in the following Email:

didacticslit2021.chlef.phd@gmail.com

Bodies of the Study Day:

The Honorary President:

The Dean of the faculty of foreign languages

The Study Day Presidents: Phd Students

Saadi Takoua

Hammadi Somia,

Kaddour Gettaoui Safia,

President of the Scientific committee: Dr. BoukhelefFaiza

President of the Organizing Committee: Dr. Arab Samir

Scientific Committee

Pr. Senkadi Abdelkader, Hassiba Ben Bouali University of Chlef- Algeria	Dr.Khelladi Mohamed, University of Tlemcen
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Organizing Committee

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Ms.Kaddour Gettaoui Safia, Phd Student	Ms. Hammadi Soumia, Phd Student
Ms .GafourInas, PhdStudent	Ms .Zouichen Rahma, Phd Student

Key Note Speaker :

- ❖ **MS. KORNEILLIE L. RAQUITICO** (special Science teacher), **Philippine Normal University (Manila).**

PARTICIPATION FORM

Full Name:

Degree:

Affiliation:

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Track/axis:

Title of Presentation:

Abstract (no more than 300 words):

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Keywords (no more than 5 keywords):

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